Full Time Remote Model

Students that opt for the Full Time Remote Model will participate in online instruction five days a week. The instruction will be delivered in both synchronous and asynchronous formats. Attendance will be required for students that participate in this model.

At all levels, students that participate remotely will be assigned to a home room. Students will be given a Chromebook in order to complete assignments. Students will be required to sign on at a specific time in order to meet with his/her teacher or to receive the work that is posted. The work that students receive will be similar to that of hybrid students. A teacher will be available to provide support to remote students throughout the day.

Services

Special Education

- Due to small class size Students with Disabilities in Self- Contained Classrooms will attend school **in person** four days a week and one day remotely. Students that attend school remotely only will be required to sign on to their Chromebook at a designated time to in order to meet with the teacher and to receive the work that is posted.
- · Students with Disabilities that attend school remote only will receive their related services remotely. We will work with families in order to deliver in-person services to the extent possible.

English Language Learners

The Beacon City School District is committed to comprehensive high-quality, and culturally responsive instruction for ENL students. We will provide the required instructional Units of Study to all ELL's based on their most recently measured English Language Proficiency Level during in-person or virtual instruction.

We will complete the ELL identification process within thirty school days of the start of the school year for all students that enrolled during the COVID-19 school closure period as well as all students that enroll during the summer of 2020 and during the first twenty days of the 2020 - 2021 school year. After the twenty-day flexibility period, identification of ELL's will resume for all students within the required ten school days of initial enrollment as required by Commissioner's Regulation Part 154. Our ENL Teachers will be responsible for providing services to our ENL students. Schedules will be set and students that are enrolled in the Remote Learning schedule will receive their services on-line according to the required minutes of instruction.

K-12 Hybrid Schedule

| Day of the week | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------------|--------------------|--------------------|---|--------------------|--------------------|
| Group I Blue Group (A -L) | In School | In School | Virtual Day (check in w/ teacher) | Remote Learning | Remote Learning |
| Group II Gold Group (M -Z) | Remote Learning | Remote Learning | Virtual Day (check in w/ teacher) | In-School | In-School |

K-12 Full Remote Schedule

| Day of the week | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------|--|--|--|--|--|
| Lesson Structure | Live instruction / video lessons | Live instruction / video lessons | Virtual Day (check in w/ teacher | Live instruction / video lessons | Live instruction / video lessons |

Students with Disabilities in Self Contained classrooms will attend school in- person Monday, Tuesday, Thursday, and Friday. On Wednesday, they will attend Virtual Day as per the above schedules. Families that choose Full Remote learning, please refer to the above table for K-12 Full Remote Schedule